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| **Utica City School District** | | | | | | | | | | | | | | | | | | |
| Grade 6 Curriculum Map 2015-2016 DRAFT | | | | | | | | | | | | | | | | | | |
| **Subject** | **September** | | **October** | | **October/**  **November** | | **November/**  **December** | | **December/**  **January** | | **January/**  **February** | | **February/**  **March** | | **March/April** | | **April/May** | |
| ELA | **Module 1A** | **Unit 1** | **Module 1A** | **Unit 2** | **Module 1A** | **Unit 3** | **Module 2A** | **Unit 1** | **Module 2A** | **Unit 2** | **Module 2A** | **Unit 3** | **Module 3b** | **Unit 1** | **Module 3b** | **Unit 2** | **Module 3b** | **Unit 3** |
| Myths: Not Just Long Ago | | Myths: Not Just Long Ago | | Myths: Not Just Long Ago | | Rules to Live By | | Rules to Live By | | Rules to Live By | | Understanding Perspectives: Sustaining the Oceans | | Understanding Perspectives: Sustaining the Oceans | | Understanding Perspectives: Sustaining the Oceans | |
| • What is the hero’s journey?  • How does knowledge of the hero’s journey help to more deeply understand character?  **13 Lessons** | Rl.6.1  RL.6.3  RL.6.3  W.6.2W.6.9  L.6.4  RI.6.1  RI.6.2  RI.6.4 | • What makes a myth?  • Why do myths matter?  **20 Lessons** | RI.6.1  RI.6.2  RI.6.5  RL.6.1  RL.6.2  RL.6.4  L.6.1a-d  L.6.3  L.6.4  W.6.2  W.6.4  W.6.5  W.6.9 | • What makes a myth?  • Why do myths matter?  **7 Lessons** | RL.6.3  RL.6.3b,d  RL.6.5  W.6.3  W.6.4  W.6.9  SL.6.1 | • What are rules to live by?  • How do people communicate these “rules”?  • How does figurative language and word choice affect the tone and meaning of a text?  **12 Lessons** | RL.6.1  RL.6.4  L.6.5  RI.6.1  RI.6.2 | • What are rules to live by?  • How do people use these rules?  • How do people communicate these “rules”?  • How does figurative language and word choice affect the tone and meaning of a text?  **17 Lessons** | RL.6.1  RL.6.2  RL.6.4  RL.6.5  RL.6.7  RL.6.9  L.6.1  L.6.2  L.6.5  L.6.6  W.6.4  W.6.5  W.6.7  W.6.9  SL.6.1c | • What are rules to live by?  • How do people formulate and use “rules” to lead better lives?  • How can a “rule to live by” be supported with research-based evidence?  **9 Lessons** | RI.6.1  RI.6.2  SL.6.1  SL.6.1c &d  W.6.2  W6.4  W.6.5  W.6.7  W.6.9  L.6.1  L.6.2 | • How does an author develop the narrator’s point of view and perspective? • How does an author’s geographic location affect his perspective, and how is that perspective communicated through his writing? | RL.6.4  RL.6.4a  RL.6.5  RL.6.6  RL.6.6a  W.6.11  W.6.11a-d | • How does an author’s purpose affect the narrator’s point of view?  **14 Lessons** | RI. 6.2  RI.6.3  RI.6.4  RI.6.6  RI.6.7  SL.6.2  W.6.2  W.6.2d  W.6.2h  W.6.7  W.6.9  W.6.9a  L.6.2  L.6.2a & b | How do human activities affect the balance of our ecosystem?  **12 Lessons** | RL.6.4  RL.6.5  RL.6.6  RL.6.11  RI.6.3  RI.6.4  RI.6.6  RI.6.7  W.6.2a-f  W.6.4a  W.6.7  W.6.9  W.6.11a,b  SL.6.2  L6.2  L.6.3  L.6.4a |
| MMA Skills Tested | Inferring about the main character in the Lighting Thief  -ReadWorks reading comp. test | RL.6.1  RL.6.3 | Analytical Mini Essay and Theme of the Myth of Promrtheus  -ReadWorks reading comp. test | RL.6.1  RL.6.2  RI.6.1  W.6.2  W.6.9 | Establishing a Context for My Hero’s Journey Narrative  -ReadWorks reading comp. test | W.6.3  W.6.9 | Figurative Language and Word Choice in Bud, Not Buddy  -ReadWorks reading comp. test | RL.6.4  RL.6.5 | Analyzing Poetry: Structure and Theme in Stanza 4 of “If” by Rudyard Kipling  -ReadWorks reading comp. test | RL.6.5  RL.6.7  RL.6.9  L.6.5 | Summarizing, Analyzing, & Discussing Research  -ReadWorks reading comp. test | RI.6.2  RI.62  SL.6.1 | Use a graphic organizer to analyze how the author continues to illustrate and elaborate on the idea of fish depletion in the excerpt. | RI.6.2RI.6.3 and RI.6.4. | Analyzing Point of View and Plot Development | RI.6.3  RI.6.4  RI.6.6 | Students interpret the information presented in diverse media and formats to answer a question for research. | RL.6.11W.6.7 SL.6.2 |
| Start | Sept 8 | | Sept 25 | | Oct 26 | | Nov 5 | | Nov 30 | | Jan 4 | | Jan 19 | | Feb 2 | | Feb 29 | |
| Lessons to MMA | 7 & 10 | | 11 | | 3 | | 5 | | 8 | | 3 & 4 | | 5 | | 6 | | 4 & 5 | |
| MMA Window | Sep 16-21 | | Oct 9 | | Oct 28 | | Nov 12 | | Dec 9 | | Jan 6 & 7 | | Jan 25 | | Feb 9 | | March 3 & March 4 | |
| MMA Due | Sept 28 | | Oct 16 | | Nov 4 | | Nov 19 | | Dec 16 | | Jan 14 | | Feb 1 | | Feb 23 | | March 10 | |
| Lessons to End | 13 | | 20 | | 7 | | 12 | | 17 | | 9 | | 10 | | 14 | | 12 | |

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| Grade 6 Curriculum Map | | | | | | | | | | | | | | | | | | |
|  | Sept 24 | | Oct 23 | | Nov 4 | | Nov 23 | | Dec 22 | | Jan 14 | | Feb 1 | | Feb 26 | | March 15 | |
| EoMA Skills  Tested | Drawing Evidence from Text: Written Analysis of How Percy’s Experiences Align with “The Hero’s Journey  -ReadWorks reading comp. test | RL.6.1  RL.6.3  RI.6.1  W.6.9 | Literary Analysis-Connecting Themes in Cronus and The Lighting Thief  -ReadWorks reading comp. test | W.6.2  W.6.5  W.6.9  L.6.1a-d | Final Draft of Hero’s Journey Narrative  -Read Works reading comp. test | W.6.3  W.6.4 | Analyzing the Barack Obama Back-to-School speech  -ReadWorks reading comp. test | RI.6.2  RI.6.5 | How Does Bud Use His Rules- to Survive or to Thrive? Argument Essay  -Read Works reading comp. test | RL.6.1  RL.6.2  W.6.1  W.6.4  W.6.9 | Draft Essay to Inform: “My Rule to Live By’  **-**Read Works reading comp. test | RI.6.1  RI.6.2  W.6.4  W.6.9 | Make a claim, use evidence from the text to support their claim, and analyze how the author conveys his point of view. | RI.6.6. | Finding Evidence of Carl Hiaasen’s Perspective in *Flush* and Illustrating Plot | RL.6.6a, W.6.11, W.6.11a, W.6.11b, and W.6.11c | Draft of Written Content of Informative Consumer Guide: What You Need to Know When Buying Fish | RI.6.7, W.6.2a–f, W.6.4a, and W.6.9. |
| EoMA Window | Sept 24 | | Oct 23 | | Nov 4 | | Nov 23 | | Dec 22 | | Jan 14 | | Feb 1 | | Feb 26 | | March 15 | |
| EoMA Due | Oct 1 | | Oct 30 | | Nov 10 | | Nov 30 | | Jan 5 | | Jan 21 | | Feb 8 | | Mar 4 | | March 22 | |

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| Grade 6 Curriculum Map | | | | | | | | | | | | | | | | | | |
|  | **September** | | **October** | | **November** | | **December** | | **January** | | **February** | | **March** | | **April** | | **May** | |
| Writing | **Module 1**  • Literary Analysis—Connecting Themes in  Cronus and The Lightning Thief  • My Hero’s Journey Narrative | RL.6.2  W.6.2 W.6.9  RL.6.3  W.6.3 |  |  |  |  | **Module 2**  • Argument: How Does Bud Use His Rules—  to Survive or to Thrive?  • Research/Inform: “My Rule to Live By” | RL.6.3 W.6.1W.6.9  RL.6.3W.6.2 |  |  |  |  | **Module 3**  • Literary Analysis: How Do the Author’s  Purposes Affect the Narrator’s Points of  View? | W.6.2  W.6.9 |  |  |  |  |
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| Social Studies |  | 6.6  6.6a-f  6.7  6.7a-c |  | 6.6  6.6a-f  6.7  6.7a-c |  | 6.6  6.6a-f  6.7  6.7a-c | **Unifying Themes** | Theme 1 & 5  Descriptor 4 & 5 | **Unifying Themes** | Theme 1 & 5  Descriptor 4 & 5 | **Unifying Themes** | Theme 1 & 5  Descriptor 4 & 5 | **Unifying Themes** | Theme 1, 2, 10  Descriptor 2 & 3 | **Unifying Themes** | Theme 1, 2 & 10  Descriptor 2 & 3 |  | Theme 1, 2, & 10  Descriptor 2 & 3 |
| Science |  | |  | | Experimenting Science Kit:  11/17-1/5 | |  | | Rocks and Minerals Science Kit:  1/19-3/2 | |  | | Weather Science Kit:  9/9-6/1 | |  | | Heat Transfer Science Kit:  5/4-6/22  (one per building) | |
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| Grade 6 Curriculum Map | | | | | | | | | | | | | | |
|  | **September** | | **October & November** | | **December & January** | | **January & February & March & April** | | **April & May** | | **June** | |  | |
| Math | **Math-Module 1**  Ratios and Unit Rate | 6.RP.1  6.RP.2  6.RP.3a  6.RP.3b  6.RP.3c  6.RP.3d | **Math –**  **Module 2**  Dividing Fractions by Fractions | 6.NS.1  6.NS.2  6.NS.3  6.NS.4 | **Math-**  **Module 3**  Rational Numbers | 6.NS.C.5  6.NS.c.6a6.NS.c.6b  6.NS.c.6c  6.NS.c.7  6.NS.c.8 | **Math-**  **Module 4**  Expressions and Equations | 6.EE.A.1  6.EE.A.2  6.EE.A.2a  6.EE.A.2b  6.EE.A.2c  6.EE.A.3  6.EE.A.4  6.EE.B.5  6.EE.B.6  6.EE.B.7  6.EE.B.8  6.EE.C.9 | **Math**  **Module 5**  Area, Surface Area, and Volume Problems | 6.G.A.1  6.G.A.2  6.G.A.3  6.G.A.4 | **Math**  **Module 6**  Statistics | 6.SP.A.1  6.SP.A.2  6.SP.A.3  6.SP.B.4  6.SP.B.5  6.SP.B.5b | **End of Year** |  |
| MMA Skills Tested | Representing and Reasoning About Ratios  Collections of Equivalent Ratios | 6.RP.1  6.RP.3  6.RP.3a | Dividing Fractions by Fractions  Multi-Digit Decimal Operations-Adding, Subtracting, & Multiplying | 6.NS.1  6.NS.3 | Understanding Positive and  Negative Numbers on the Number Line  Order and Absolute Value | 6.NS.C.5  6.NS.c.6a  6.NS.c.6c  6.NS.c.7 | * Relationships of the Operations * Special Notations of Operations * Replacing Letters and Numbers * Expanding, Factoring, and Distributing Expressions * Expressing Operations in the Algebraic Form | 6.EE.A.1  6.EE.A.2a  6.EE.A.2b  6.EE.A.2c  6.EE.A.3  6.EE.A.4 | Area of Triangles, Quadrilaterals, and Polygons  Polygons on the Coordinate Plane | 6.G.A.1  6.G.A.2  6.G.A.3 | Understanding Distributions  Summarizing a Distribution that is Approximately Symmetric Using the Mean and Mean Absolute Deviation | 6.SP.A.1  6.SP.A.2  6.SP.A.3  6.SP.B.4  6.SP.B.5  6.SP.B.5b |  |  |
| Start | Sep 8th  29 Lessons | | Oct28th  19 lessons | | Dec 8st  19 lessons | | Jan 27th  34 lessons | | April 17th  19 lessons | | June 1st  22 lessons | | June 12th | |
| Lessons to MMA | 15 | | 11 | | 13 | | 17 | | 10 | | 11 | | 14 | |
| MMA Window | Sep 29 – Oct 1 | | Nov 13,14,17 | | Jan 8, 9, 12 | | Feb 27-Mar 5 | | May 10-12 | | June 16-18 | |  | |

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| Grade 6 Curriculum Map | | | | | | | | | | | | | |
|  | **September** | | **October & November** | | **December & January** | | **January & February & March & April** | | **April & May** | | **June** | |  |
| MMA Due | Oct 6 | | Nov 21 | | Jan 16 | | Mar 10 | | May 18 | | June 23 | |  |
| Lessons to End | 14 | | 8 | | 6 | | 17 | | 9 | | 11 | |  |
| EoMA Window | Representing and Reasoning About Ratios  Collections of Equivalent Ratios  Unit Rates  Percent  **Oct 23, 24,27** | 6.RP.1  6.RP.2  6.RP.3a-c | Dividing Fractions by Fractions  Multi-Digit Decimal Operations-Adding, Subtracting, & Multiplying  Dividing Whole Numbers and Decimals  Number Theory  **Dec 3-5** | 6.NS.1  6.NS.2  6.NS.3  6.NS.4 | Understanding Positive and  Negative Numbers on the Number Line  Order and Absolute Value  Rational Numbers and the Coordinate Plane  **Jan 22,23,26** | 6.NS.C.5  6.NS.c.6a6.NS.c.6b  6.NS.c.6c  6.NS.c.7  6.NS.c.8 | * Relationships of the Operations * Special Notations of Operations * Replacing Letters and Numbers * Expanding, Factoring, and Distributing Expressions * Expressing Operations in the Algebraic Form * Writing and Evaluating Expressions and Formulas * Solving Equations * Applications of Equations   **April 9-16** | 6.EE.A.1  6.EE.A.2  6.EE.A.2a  6.EE.A.2b  6.EE.A.2c  6.EE.A.3  6.EE.A.4  6.EE.B.5  6.EE.B.6  6.EE.B.7  6.EE.B.8  6.EE.C.9 | Area of Triangles, Quadrilaterals, and Polygons  Polygons on the Coordinate Plane  Volume of Right Rectangular Prisms  Nets and Surface Area  **May 27-29** | 6.G.A.1  6.G.A.2  6.G.A.3  6.G.A.4 |  |  |  |
| EoMA Due | **Oct 31** | | **Dec 10** | | **Jan 29** | | **April 21** | | **June 3** | |  | |  |