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| **Utica City School District** |
| Grade 6 Curriculum Map 2015-2016 DRAFT |
| **Subject** | **September** | **October** | **October/****November** | **November/****December** | **December/****January** | **January/****February** | **February/****March** | **March/April** | **April/May** |
| ELA | **Module 1A** | **Unit 1** | **Module 1A** | **Unit 2** | **Module 1A** | **Unit 3** | **Module 2A** | **Unit 1** | **Module 2A** | **Unit 2** | **Module 2A** | **Unit 3** | **Module 3b** | **Unit 1** | **Module 3b** | **Unit 2** | **Module 3b** | **Unit 3** |
| Myths: Not Just Long Ago | Myths: Not Just Long Ago | Myths: Not Just Long Ago | Rules to Live By | Rules to Live By | Rules to Live By | Understanding Perspectives: Sustaining the Oceans | Understanding Perspectives: Sustaining the Oceans | Understanding Perspectives: Sustaining the Oceans |
| • What is the hero’s journey?• How does knowledge of the hero’s journey help to more deeply understand character?**13 Lessons** | Rl.6.1RL.6.3RL.6.3W.6.2W.6.9L.6.4RI.6.1RI.6.2RI.6.4 | • What makes a myth?• Why do myths matter?**20 Lessons** | RI.6.1RI.6.2RI.6.5RL.6.1RL.6.2RL.6.4L.6.1a-dL.6.3L.6.4W.6.2W.6.4W.6.5W.6.9 | • What makes a myth?• Why do myths matter?**7 Lessons** | RL.6.3RL.6.3b,dRL.6.5W.6.3W.6.4W.6.9SL.6.1 | • What are rules to live by?• How do people communicate these “rules”?• How does figurative language and word choice affect the tone and meaning of a text?**12 Lessons** | RL.6.1RL.6.4L.6.5RI.6.1RI.6.2  | • What are rules to live by?• How do people use these rules?• How do people communicate these “rules”?• How does figurative language and word choice affect the tone and meaning of a text?**17 Lessons** | RL.6.1RL.6.2RL.6.4RL.6.5RL.6.7RL.6.9L.6.1L.6.2L.6.5L.6.6W.6.4W.6.5W.6.7W.6.9SL.6.1c |  • What are rules to live by?• How do people formulate and use “rules” to lead better lives?• How can a “rule to live by” be supported with research-based evidence?**9 Lessons** | RI.6.1RI.6.2SL.6.1SL.6.1c &dW.6.2W6.4W.6.5W.6.7W.6.9L.6.1L.6.2 | • How does an author develop the narrator’s point of view and perspective? • How does an author’s geographic location affect his perspective, and how is that perspective communicated through his writing?  | RL.6.4RL.6.4aRL.6.5RL.6.6RL.6.6aW.6.11W.6.11a-d | • How does an author’s purpose affect the narrator’s point of view?**14 Lessons** | RI. 6.2RI.6.3RI.6.4RI.6.6RI.6.7SL.6.2W.6.2W.6.2dW.6.2hW.6.7W.6.9W.6.9aL.6.2L.6.2a & b | How do human activities affect the balance of our ecosystem?**12 Lessons** | RL.6.4RL.6.5RL.6.6RL.6.11RI.6.3RI.6.4RI.6.6RI.6.7W.6.2a-fW.6.4aW.6.7W.6.9W.6.11a,bSL.6.2L6.2L.6.3L.6.4a |
| MMA Skills Tested | Inferring about the main character in the Lighting Thief-ReadWorks reading comp. test | RL.6.1RL.6.3 | Analytical Mini Essay and Theme of the Myth of Promrtheus-ReadWorks reading comp. test | RL.6.1RL.6.2RI.6.1W.6.2W.6.9 | Establishing a Context for My Hero’s Journey Narrative-ReadWorks reading comp. test | W.6.3W.6.9 | Figurative Language and Word Choice in Bud, Not Buddy-ReadWorks reading comp. test | RL.6.4RL.6.5 | Analyzing Poetry: Structure and Theme in Stanza 4 of “If” by Rudyard Kipling-ReadWorks reading comp. test | RL.6.5RL.6.7RL.6.9L.6.5 | Summarizing, Analyzing, & Discussing Research-ReadWorks reading comp. test | RI.6.2RI.62SL.6.1 | Use a graphic organizer to analyze how the author continues to illustrate and elaborate on the idea of fish depletion in the excerpt. | RI.6.2RI.6.3 and RI.6.4. | Analyzing Point of View and Plot Development  | RI.6.3RI.6.4RI.6.6 | Students interpret the information presented in diverse media and formats to answer a question for research. | RL.6.11W.6.7 SL.6.2 |
| Start | Sept 8 | Sept 25 | Oct 26 | Nov 5 | Nov 30 | Jan 4 | Jan 19 | Feb 2 | Feb 29 |
| Lessons to MMA | 7 & 10 | 11 | 3 | 5 | 8 | 3 & 4 | 5 | 6 | 4 & 5 |
| MMA Window | Sep 16-21 | Oct 9 | Oct 28 | Nov 12 | Dec 9 | Jan 6 & 7 | Jan 25 | Feb 9 | March 3 & March 4 |
| MMA Due | Sept 28 | Oct 16 | Nov 4 | Nov 19 | Dec 16 | Jan 14 | Feb 1 | Feb 23 | March 10 |
| Lessons to End | 13 | 20 | 7 | 12 | 17 | 9 | 10 | 14 | 12 |

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| Grade 6 Curriculum Map |
|  | Sept 24 | Oct 23 | Nov 4 | Nov 23 | Dec 22 | Jan 14 | Feb 1 | Feb 26 | March 15 |
| EoMA SkillsTested | Drawing Evidence from Text: Written Analysis of How Percy’s Experiences Align with “The Hero’s Journey-ReadWorks reading comp. test | RL.6.1RL.6.3RI.6.1W.6.9 | Literary Analysis-Connecting Themes in Cronus and The Lighting Thief-ReadWorks reading comp. test | W.6.2W.6.5W.6.9L.6.1a-d | Final Draft of Hero’s Journey Narrative-Read Works reading comp. test | W.6.3W.6.4 | Analyzing the Barack Obama Back-to-School speech-ReadWorks reading comp. test | RI.6.2RI.6.5 | How Does Bud Use His Rules- to Survive or to Thrive? Argument Essay-Read Works reading comp. test | RL.6.1RL.6.2W.6.1W.6.4W.6.9 | Draft Essay to Inform: “My Rule to Live By’**-**Read Works reading comp. test | RI.6.1RI.6.2W.6.4W.6.9 | Make a claim, use evidence from the text to support their claim, and analyze how the author conveys his point of view. | RI.6.6. | Finding Evidence of Carl Hiaasen’s Perspective in *Flush* and Illustrating Plot | RL.6.6a, W.6.11, W.6.11a, W.6.11b, and W.6.11c | Draft of Written Content of Informative Consumer Guide: What You Need to Know When Buying Fish  | RI.6.7, W.6.2a–f, W.6.4a, and W.6.9. |
| EoMA Window | Sept 24 | Oct 23 | Nov 4 | Nov 23 | Dec 22 | Jan 14 | Feb 1 | Feb 26 | March 15 |
| EoMA Due | Oct 1 | Oct 30 | Nov 10 | Nov 30 | Jan 5 | Jan 21 | Feb 8 | Mar 4 | March 22 |

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| **UCSD** |
| Grade 6 Curriculum Map |
|  | **September** | **October** | **November** | **December** | **January** | **February** | **March** | **April** | **May** |
| Writing | **Module 1**• Literary Analysis—Connecting Themes inCronus and The Lightning Thief • My Hero’s Journey Narrative  | RL.6.2W.6.2 W.6.9RL.6.3W.6.3 |  |  |  |  | **Module 2**• Argument: How Does Bud Use His Rules—to Survive or to Thrive? • Research/Inform: “My Rule to Live By” | RL.6.3 W.6.1W.6.9RL.6.3W.6.2 |  |  |  |  | **Module 3**• Literary Analysis: How Do the Author’sPurposes Affect the Narrator’s Points ofView? | W.6.2 W.6.9 |  |  |  |  |
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| Social Studies |  | 6.66.6a-f6.76.7a-c |  | 6.66.6a-f6.76.7a-c |  | 6.66.6a-f6.76.7a-c | **Unifying Themes** | Theme 1 & 5Descriptor 4 & 5 | **Unifying Themes** | Theme 1 & 5Descriptor 4 & 5 | **Unifying Themes** | Theme 1 & 5Descriptor 4 & 5 | **Unifying Themes** | Theme 1, 2, 10Descriptor 2 & 3 | **Unifying Themes** | Theme 1, 2 & 10Descriptor 2 & 3 |  | Theme 1, 2, & 10Descriptor 2 & 3 |
| Science |  |  | Experimenting Science Kit: 11/17-1/5 |  | Rocks and Minerals Science Kit:1/19-3/2 |  | Weather Science Kit:9/9-6/1 |  | Heat Transfer Science Kit:5/4-6/22(one per building) |
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| **UCSD** |
| Grade 6 Curriculum Map |
|  | **September** | **October & November** | **December & January** | **January & February & March & April** | **April & May** | **June** |  |
| Math | **Math-Module 1** Ratios and Unit Rate | 6.RP.16.RP.26.RP.3a6.RP.3b6.RP.3c6.RP.3d | **Math –** **Module 2**Dividing Fractions by Fractions | 6.NS.16.NS.26.NS.36.NS.4 | **Math-****Module 3**Rational Numbers | 6.NS.C.56.NS.c.6a6.NS.c.6b6.NS.c.6c6.NS.c.76.NS.c.8 | **Math-****Module 4**Expressions and Equations | 6.EE.A.16.EE.A.26.EE.A.2a6.EE.A.2b6.EE.A.2c6.EE.A.36.EE.A.46.EE.B.56.EE.B.66.EE.B.76.EE.B.86.EE.C.9 | **Math** **Module 5**Area, Surface Area, and Volume Problems | 6.G.A.16.G.A.26.G.A.36.G.A.4 | **Math****Module 6**Statistics  | 6.SP.A.16.SP.A.26.SP.A.36.SP.B.46.SP.B.56.SP.B.5b | **End of Year** |  |
| MMA Skills Tested | Representing and Reasoning About RatiosCollections of Equivalent Ratios | 6.RP.16.RP.36.RP.3a | Dividing Fractions by FractionsMulti-Digit Decimal Operations-Adding, Subtracting, & Multiplying | 6.NS.16.NS.3 | Understanding Positive and Negative Numbers on the Number LineOrder and Absolute Value | 6.NS.C.56.NS.c.6a6.NS.c.6c6.NS.c.7 | * Relationships of the Operations
* Special Notations of Operations
* Replacing Letters and Numbers
* Expanding, Factoring, and Distributing Expressions
* Expressing Operations in the Algebraic Form
 | 6.EE.A.16.EE.A.2a6.EE.A.2b6.EE.A.2c6.EE.A.36.EE.A.4 | Area of Triangles, Quadrilaterals, and PolygonsPolygons on the Coordinate Plane | 6.G.A.16.G.A.26.G.A.3 | Understanding DistributionsSummarizing a Distribution that is Approximately Symmetric Using the Mean and Mean Absolute Deviation | 6.SP.A.16.SP.A.26.SP.A.36.SP.B.46.SP.B.56.SP.B.5b |  |  |
| Start | Sep 8th 29 Lessons | Oct28th 19 lessons | Dec 8st19 lessons | Jan 27th34 lessons | April 17th19 lessons | June 1st 22 lessons | June 12th |
| Lessons to MMA | 15 | 11 | 13 | 17 | 10 | 11 | 14 |
| MMA Window | Sep 29 – Oct 1 | Nov 13,14,17 | Jan 8, 9, 12 | Feb 27-Mar 5 | May 10-12 | June 16-18 |  |

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| Grade 6 Curriculum Map |
|  | **September** | **October & November** | **December & January** | **January & February & March & April** | **April & May** | **June** |  |
| MMA Due | Oct 6 | Nov 21 | Jan 16 | Mar 10 | May 18 | June 23 |  |
| Lessons to End | 14 | 8 | 6 | 17 | 9 | 11 |  |
| EoMA Window | Representing and Reasoning About RatiosCollections of Equivalent RatiosUnit RatesPercent**Oct 23, 24,27** | 6.RP.16.RP.26.RP.3a-c | Dividing Fractions by FractionsMulti-Digit Decimal Operations-Adding, Subtracting, & MultiplyingDividing Whole Numbers and DecimalsNumber Theory **Dec 3-5** | 6.NS.16.NS.26.NS.36.NS.4 | Understanding Positive and Negative Numbers on the Number LineOrder and Absolute ValueRational Numbers and the Coordinate Plane**Jan 22,23,26** | 6.NS.C.56.NS.c.6a6.NS.c.6b6.NS.c.6c6.NS.c.76.NS.c.8 | * Relationships of the Operations
* Special Notations of Operations
* Replacing Letters and Numbers
* Expanding, Factoring, and Distributing Expressions
* Expressing Operations in the Algebraic Form
* Writing and Evaluating Expressions and Formulas
* Solving Equations
* Applications of Equations

**April 9-16** | 6.EE.A.16.EE.A.26.EE.A.2a6.EE.A.2b6.EE.A.2c6.EE.A.36.EE.A.46.EE.B.56.EE.B.66.EE.B.76.EE.B.86.EE.C.9 | Area of Triangles, Quadrilaterals, and PolygonsPolygons on the Coordinate PlaneVolume of Right Rectangular PrismsNets and Surface Area**May 27-29** | 6.G.A.16.G.A.26.G.A.36.G.A.4 |  |  |  |
| EoMA Due | **Oct 31** | **Dec 10** | **Jan 29** | **April 21** | **June 3** |  |  |